

	 <b>HEAD (CREATIVE/THINKING) <i>Decision making, analysis and improvement, creativity</i></b>	 <b>HEART (SOCIAL/FEELING) <i>Showing positive behaviour, health and fitness</i></b>	 <b>HANDS (PHYSICAL/DOING) <i>Leadership, technique and skills development</i></b>
<b>Bronze</b>	<ul style="list-style-type: none"> <li>- Make a simple dance phrase</li> <li>- With help, describe their work</li> <li>- With help, focus on specific actions when they watch others</li> </ul>	<ul style="list-style-type: none"> <li>- Begin to work with a partner</li> <li>- Show some understanding of why they need to warm up</li> <li>- With help, make suggests of ways that they could improve their work.</li> <li>- Give and receive simple feedback</li> </ul>	<ul style="list-style-type: none"> <li>- Perform basic body actions</li> <li>- Respond to stimuli and musical accompaniment when given extra time.</li> <li>- Begin to explore dynamic and expressive qualities</li> <li>- Perform short dances, showing some understanding of expressive qualities</li> </ul>
<b>Silver</b>	<ul style="list-style-type: none"> <li>- Choose movements with different dynamic qualities to make a dance phrase that expresses an idea, mood, or feeling.</li> <li>- Describe the mood, feelings and expressive qualities of dance</li> <li>- Know why it is important to be active</li> </ul>	<ul style="list-style-type: none"> <li>- Work in pairs showing consideration</li> <li>- Describe how dancing affects their body.</li> <li>- Know why it is important to be active</li> <li>- Help support group members</li> <li>- Help themselves and others by making suggestions of improvement</li> <li>- Give and receive feedback</li> </ul>	<ul style="list-style-type: none"> <li>- Perform basic body actions with control and coordination</li> <li>- Link actions</li> <li>- Remember and repeat dance phrases</li> <li>- Perform short dances, showing an understanding of expressive qualities</li> </ul>
<b>Gold</b>	<ul style="list-style-type: none"> <li>- Create and improve more complex dance phrases</li> <li>- Use some simple dance vocabulary to describe and interpret dance</li> </ul>	<ul style="list-style-type: none"> <li>- Know how particular activities can help them to be healthy.</li> <li>- Give and receive constructive feedback</li> <li>- Work effectively in pairs, both same and mixed ability.</li> </ul>	<ul style="list-style-type: none"> <li>- Perform more complex dance phrases</li> <li>- Perform short dances, linking actions fluently and with control</li> <li>- Use dynamic and expressive qualities clearly in their dance</li> </ul>

Assessment guideline criteria Linked to QCA Expectations 2000